



Literature MRSN03 HUMAN RIGHTS STUDIES, *thematic specialization II*; 7.5 credits.
Approved by the Department of History Board 2023-11-10.

Exploring knowledges in human rights education

- Abu Moghli, M. (2020) "Re-conceptualising Human Rights Education: from the Global to the Occupied". *International Journal of Human Rights Education*, 4 no 1. 36 pages. Available on Lubsearch.
- Adami, R. (2021) "Revisiting the Past: Human Rights Education and Epistemic Justice." *Human Rights Education Review* 4, no. 3 , pp. 5–23. 19 pages. Available on Lubsearch.
- Ahmed, A. K. (2017) "Disrupting power/entrenching sovereignty: The paradox of human rights education". *Prospects* 47, pp. 3–16. 13 pages. Available on Lubsearch.
- Andreatta, S. (2021) "Moving from Reading to Dialogue to Action: Teaching Degrowth in Anthropology Courses." *Teaching and Learning Anthropology*, no. 2. 21 pages .Available on Lubsearch.
- Bajaj, M., and Flowers N. (eds.) (2017) *Human Rights Education. Theory, Research, Praxis.* University of Pennsylvania Press. Specific section, pp. 22-95. 74 pages. Available on Lubsearch.
- Becker, A. (2021) "Decolonial Human Rights Education: Changing the Terms and Content of Conversations on Human Rights." *Human Rights Education Review* 4, no 2. 20 pages Available on Lubsearch.
- Biesta, G. (2022) "Reclaiming a Future That Has Not yet Been: The Faure Report, UNESCO's Humanism and the Need for the Emancipation of Education." *International Review of Education / Internationale Zeitschrift Für Erziehungswissenschaft*, vol 68, no. 5 pp. 655–72. 17 pages. Available on Lubsearch.
- Biesta, G. (2015) "An Appetite for Transcendence: A Response to Doris Santoro's and Samuel Rocha's Review of *The Beautiful Risk of Education*." *Studies in Philosophy and Education: An International Journal*, 34 , no 4. 5 pages. Available on Lubsearch.
- Biesta, G. (2020) "Risking Ourselves in Education: Qualification, Socialization, and Subjectification Revisited." *Educational Theory*, 70, no 1. 17 pages. Available on Lubsearch.
- Cargas, S. (2019) "Fortifying the Future of Human Rights with Human Rights Education." *Journal of Human Rights* 18, no 3 pp. 293–307. doi:10.1080/14754835.2019.1617117. 14 pages. Available on Lubsearch.
- Coysh, J. (2017) *Human Rights Education and the Politics of Knowledge.* Routledge Research in Human Rights Law, Routledge. 211 pages. E-book, available on Lubsearch.
- Cranston, J. and Janzen, M. (2017) "A Critical Approach to Teaching About, Through, and For Human Rights" *The Canadian Journal for the Scholarship of Teaching and Learning*, 8, no 3. 16 pages. Available on Lubsearch.
- Freire, P. and Shor I. *A pedagogy for liberation: dialogues on transforming education*, Macmillan,

- Houndmills, 1987. Selected section. 13 pages. Will be distributed via Canvas.
- Freire, Paulo. *Pedagogy of the Oppressed*. 30th anniversary ed., Continuum, 2014. 186 pages. E-book, available on Lubsearch.
- Khoja-Moolji, S. and Merchant, H. N. (2018) "Toward a Multiplicity: Human Rights and Other Vocabularies of Justice in Pakistan" in Zembylas, Michalinos and André Keet (eds.) *Critical Human Rights, Citizenship, and Democracy Education. Entanglements and Regenerations*. Bloomsbury Critical Academic Series. Bloomsbury Academic. 25 pages. E-book, available on Lubsearch.
- Nilsson, F. (2022) *Självklart och oklart. Mänskliga rättigheter som kunskap i gymnasieskolan* [Undisputable and Unclear. Human Rights as Content in the Swedish Upper Secondary School], Lund University, 2022. (Selected section in English). 13 pages. Free access via [https://lucris.lub.lu.se/ws/portalfiles/portal/120478226/F. L. Nilsson_avhandling.pdf](https://lucris.lub.lu.se/ws/portalfiles/portal/120478226/F.L.Nilsson_avhandling.pdf)
- Santoro, D. A. and Rocha, S D. (2015). "Review of Gert J.J. Biesta, *The Beautiful Risk of Education*." *Studies in Philosophy and Education: An International Journal* 34 (4): 413–18. doi:10.1007/s11217-015-9468-1. 7 pages. Available on Lubsearch.
- Spreen, C. A. Monaghan, C. and Hillary, A. (2018) "From Transforming Human Rights Education to Transformative Human Rights Education: Context, Critique, and Change" In Zembylas, M. and Keet, A. (eds.) *Critical Human Rights, Citizenship, and Democracy Education. Entanglements and Regenerations*. Bloomsbury Critical Academic Series. Bloomsbury. 25 pages. available on Lubsearch.
- Struthers, A. (2015) "Human rights education: educating about, through and for human rights", *The International Journal of Human Rights*, 19:1 pp. 53-73. 22 pages. Available on Lubsearch.
- Zembylas, M. (2017) "Re-contextualising human rights education: some decolonial strategies and pedagogical/curricular possibilities", *Pedagogy, Culture & Society*, 25:4, pp. 487-499, 12 pages. Available on Lubsearch.
- Zembylas, Michalinos, "The quest for cognitive justice: towards a pluriversal human rights education", *Globalisation, Societies and Education*, 15:4, (2017) pp. 397-409, 12 pages. Available on Lubsearch.

Human Rights in Images and Media

- Azoulay, Ariella (2012). *Civil Imagination: A Political Ontology of Photography*. Translated by Louise Bethlehem. Brooklyn, N.Y.: Verso. (288p). Any edition. Not available as eBook via LUB. 213kr (eBook 249kr).
- Azoulay, Ariella, and Nato Thompson (2014). "Photography and Its Citizens." *Aperture*, no. 214: 52-57. (6p)
- Bleiker, Roland (2018). *Visual Global Politics*. Routledge. eBook ISBN: 9781315856506. (8 chapters, total 62p).
- Caswell, Michelle (2014). "Defining Human Rights Archives: Introduction to the Special Double Issue on Archives and Human Rights." *Archival Science* 14, no. 3: 207-13. (7p)
- Chouliaraki, Lilie (2010). "Post-humanitarianism: Humanitarian communication beyond a politics of pity", *International Journal of Cultural Studies* 13, no. 2:107-126. (25p)
- Ferenbach, Heidi & Davide Rodogno (ed.) (2015). *Humanitarian Photography: A History*. New York:

- Cambridge University Press. (Introduction, chapter 3-5, total 89p). 289 kr (eBook 249kr)
- Hall, Stuart (1997). "The work of representation," in Stuart Hall (ed.), *Representation: Cultural Representations and Signifying Practices*. Sage Publications. p15-74. (60p) 389 kr.
- Hirsch, Marianne (2001). "Surviving Images: Holocaust Photographs and the Work of Postmemory." *The Yale Journal of Criticism* 14, no. 1: 5-37. <https://doi.org/10.1353/yale.2001.0008>. (33p)
- Keilbach, Judith (2009). "Photographs, Symbolic Images, and the Holocaust on the (Im) Possibility of Depicting Historical Truth." *History and Theory*, no. 47: 54-76. (23p)
- Linfield, Susie (2010). *The Cruel Radiance: Photography and Political Violence*. Chicago Ill.: University of Chicago Press. (Chapter 2-6, 140p) Available as eBook.
- Ristovska, Sandra and Monroe Price (eds.) (2018). *Visual Imagery and Human Rights Practice*. Cham, Switzerland: Palgrave Macmillan. eBook. (Chapter 1, 8, 11, 15, 18, total 83pp)
- Sliwinski, Sharon (2011). *Human Rights in Camera*. University of Chicago Press. (174p) 311 kr.
- Sontag, Susan (2003). *Regarding the Pain of Others*. New York, N.Y.: Farrar, Straus and Giroux. (128p) Any edition. 98 kr (eBook 89kr)
- Sturfelt, Lina (2018). "Visualizing War Victims." Chap. 3 In *War Remains*, edited by Marie Cronqvist and Lina Sturfelt, 53-85. Lund: Nordic Academic Press. (33p) *Free access via Kriterium*.
- Zackari, Karin (2020). "Framing the Subject: Human Rights and Photography in Contemporary Thai History." Doctor Compilation, Lund University. (Specific sections, total 50p) *Free access: https://portal.research.lu.se/portal/files/83164892/Karin_Zackari_webb.pdf*.
- Zackari, Karin (2019). "Visualizing Impunity: Photography and State Violence in Thailand." *Trans-Asia Photography Review* 10, no.1. (15p) <http://hdl.handle.net/2027/spo.7977573.0010.105>
- Required reading, total 1216 pages. Additional chapters from the course books as well as electronic articles up to 150 pages can be added to seminars.*

Optional literature

- Chouliaraki, Lilie (2006). *The Spectatorship of Suffering*. London: Sage. (240p)
- Chouliaraki, Lilie (2013). *The Ironic Spectator: Solidarity in the Age of Post-Humanitarianism*. Cambridge: Polity. (238p)
- Lydon, Jane (2017). *Photography, Humanitarianism, Empire*. London: Bloomsbury Academic. (204p)
- Paulmann, Johannes (ed.) (2019). *Humanitarianism and Media: 1900 to the Present*. New York/Oxford: Berghahn Books. (305p)