

1. Course Details		
1.	Course code	<i>RET A11</i>
2.	Course title	<i>Rhetoric. Level 1</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st[Undergraduate]</i>
4.	Higher education credits	<i>30</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 13th March 2007.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Rhetoric</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to give an account of the origins and development of rhetoric of the Western world from ancient to modern times</i> • <i>be able to describe the theories of rhetoric</i> • <i>be able to describe how rhetorical forms of expression are utilised in contemporary society, both in our own and in other cultures.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to demonstrate rhetorical proficiency, both in speech and in writing, and be able to apply this proficiency in various communicative situations</i> • <i>be able to give advice and constructive criticism to speakers and writers in various communicative situations</i> • <i>be able to identify various rhetorical genres and their aims</i> • <i>be able to analyse critically tools of persuasion used in various types of presentation.</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>be able to discuss rhetoric from historical and social perspectives.</i>

4. Course Content		
1.	Brief description of the course and its content	<i>The course provides the student with the foundations of rhetoric as both an academic field of study and an art. The</i>

	including details of any sub-divisions	<p><i>rhetoric of the Western world is studied, from ancient to modern times, as are rhetorical means of expression used in contemporary society. Theories and methods of rhetoric are introduced, and the ethical dimension of rhetoric is illuminated.</i></p> <p><i>The student learns how to analyse both logical and emotional argumentation in speech and writing from various periods and cultures, and how to adopt a critical approach to language use in general.</i></p> <p><i>Aided by the basic concepts of rhetoric, the student develops his/her proficiency in rhetoric both orally and in writing. He/She learns how to adapt argumentation, disposition, style of language and delivery to various rhetorical situations.</i></p> <p><i>The course consists of four sub-courses:</i></p> <ol style="list-style-type: none"> <i>1. The History and Theory of Rhetoric, 7.5 credits,</i> <i>2. Practical Rhetoric I, 7.5 credits,</i> <i>3. Rhetorical Argument and Analysis, 7.5 credits,</i> <i>4. Practical Rhetoric II, 7.5 credits.</i>
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5. Teaching and Assessment		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of exercises, lectures, and seminars. All elements involving proficiency are obligatory.</i>
2.	Examination details	<i>The following examination forms can occur: oral and/or written tests at the end of each sub-course, continuous assessment in the form of home assignments, essays and seminars.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6. Grades		
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Distinction.</i>
2.	Grading of the complete course	<i>To be awarded a Pass on the whole course the student shall have passed all sub-courses. To be awarded a grade of Distinction on the whole course the student shall have a grade of Distinction on at least 15 of the course's credits.</i>
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and	

	variations in grading (if applicable)	
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7.	Specific admission requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the basic eligibility for study at universities and university colleges in Sweden.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The course replaces HTX 141.</i>	
2.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.	<i>The course presupposes a good knowledge of both spoken and written Swedish.</i>	